

Disclaimer:

This excerpt is provided to help draw your attention to specific portions of the Graduate Handbook.

It is not a complete representation of the policies of the Van Andel Graduate School of Statesmanship.

The most recent version of the complete Graduate Handbook is available at gradschool.hillsdale.edu or by emailing gradschool@hillsdale.edu.

807. Modern Language for Graduate Reading Knowledge. 3-6 credit hours (hours do not count toward the credit requirements for graduate degrees). Offered during occasional summers to qualify graduate students for reading competence in an approved modern language. See [Appendix A](#) for additional information.

****810. Studies in Statesmanship.** This course takes as its subject the work of a particular statesman or of a group of statesmen in a particular period. Topics will vary considerably, and the reading will vary accordingly. Subjects that might be addressed include but are not in principle limited to the following: the Persian Wars; the Peloponnesian War; Cicero's struggle to save the Roman Republic; Augustus' establishment of the Roman Principate; the Glorious Revolution, its defense during the War of the League of Augsburg and the War of the Spanish Succession, and the Hanoverian Succession; the American Constitutional Convention; the career of George Washington; Alexander Hamilton and Thomas Jefferson as rival statesmen; the statesmanship of James Madison; Napoleon as statesman and tyrant; Metternich and the Congress of Vienna; the statesmanship of Otto von Bismarck; the origins of the First World War; World War I, the Congress of Versailles, and the Aftermath; Adolf Hitler as statesman and tyrant; Josef Stalin as statesman and tyrant; the origins of World War II; World War II and the postwar settlement; the statesmanship of Charles de Gaulle; the statesmanship of Winston Churchill; and the Cold War.

821. Churchill. An examination of the principles and practice of statesmanship, focused on the writings and actions of Sir Winston Churchill. The course aims to discover what a statesman is, what sort of statesman Churchill was, and what is the place of and need for a statesman in a popularly governed nation.

831. Teacher-Scholar Apprenticeship I. 1 credit hour. For doctoral students with interest in teaching at the college level, this course may be taken instead of the third year of the Doctoral Humanities Seminar. Enrolled students will work individually with a member of the Graduate Faculty on developing some of the essential skills for a career in college-level teaching and scholarship. Like an Independent Study, the particular requirements and contact hours of each apprenticeship will be agreed upon by the individual student and faculty member, put in writing, and approved by the Graduate Dean prior to the beginning of the semester in which the apprenticeship is to take place. Requirements may include, but are not limited to: observing the professor as he/she teaches class, drafting sample syllabi and other course material, preparing and delivering mock classes, research (not to exceed 5 hours per week), and co-authorship for scholarly work.

832. Teacher-Scholar Apprenticeship II. 1 credit hour. As with POL 831, above, though normally taken with a different member of the Graduate Faculty.

833. Classical School Administrator Apprenticeship. 1 credit hour. This apprenticeship aims to introduce and familiarize students with many of the practical aspects of classical-school administration. Enrolled students will apprentice at the Hillsdale Academy. Under the direction of the Headmaster of Hillsdale Academy, enrolled students will spend one hour per week at the Academy, interacting with Academy staff and administration as they are exposed to various elements of classical secondary education/administration. This apprenticeship is

open to both M.A. and Ph.D. students, and may not be substituted for any other requirement in either degree program. See [Appendix B](#) for additional information.

850. Master's Thesis. 6 credit hours.

860. Doctoral Readings. 0 credit hours. For the doctoral student needing additional time to prepare for language-competence examinations or comprehensive examinations, or to complete the dissertation. Registration for this course indicates that the student is involved in full-time studies and is working toward the satisfaction of one of the non-coursework requirements. Registration for this course requires the approval of the Graduate Dean. Upon completion, the student must give evidence that progress has been made toward the satisfaction of a program requirement. Students may register for this course a maximum of six times.

865. Doctoral Workshop I. 2 credit hours, normally taken in the fall of the fourth year. This course is designed to guide the fourth-year student in preparation for comprehensive exams and in crafting and securing approval for a dissertation proposal. It involves regular meetings with the Graduate Dean and, when appropriate, the prospective dissertation Chair. Meetings will normally be bi-weekly, and students must be in residence in the vicinity of the College while taking this course.

866. Doctoral Workshop II. 1 credit hour, normally taken in the spring of the fourth year. A continuation of POL 865.

870. Dissertation Research I. 3 credit hours. For the doctoral student who has completed an approved dissertation proposal and has started work on the dissertation.

880. Dissertation Research II. 3 credit hours. For the doctoral student who is in the final semester of writing the dissertation.

In those cases where the Graduate Dean authorizes an advanced undergraduate course to be cross-listed for graduate credit, it shall be listed at the 500 level. In such courses, the professor is to require additional work from the graduate students, and is to expect a higher level of understanding and performance. Minimally, a major term paper is to be required of graduate students in such courses, and professors may also set additional requirements at their discretion. The Graduate Dean shall also determine whether such courses apply to the Political Philosophy track or the American Politics and Political Thought track. POL 525 is designated for Special Topics in Political Philosophy, and POL 526 for Special Topics in American Political Thought. Students may take POL 525 or POL 526 more than once in cases where there are distinct topics.

Courses offered at the 600-800 level are reserved exclusively for graduate students. Unless a waiver is granted by the Graduate Dean for an exceptional case, undergraduate students may not be invited to sit in on these courses, even if they are registered for an undergraduate independent study on the course topic. Any course which is offered for both undergraduate and graduate students must be offered at the 500 level.

Appendix B: Classical School Administrator Apprenticeship

Given the fact that some graduates of the Van Andel Graduate School of Statesmanship will go on to serve in teaching and administrative capacities in classically-oriented secondary schools, this one-credit-hour apprenticeship aims to introduce and familiarize students with many of the practical aspects of classical-school administration. Enrolled students will apprentice at the Hillsdale Academy, a private, classically oriented, K-12 school that is owned and operated by Hillsdale College. Under the direction of the Headmaster of Hillsdale Academy, enrolled students will spend one hour per week at the Academy, interacting with Academy staff and administration as they are exposed to the following elements of classical secondary education/administration:

- Mission statements and founding documents
- Competing philosophical and pedagogical positions
- Bibliography/resources for administrators
- Curriculum (private and charter schools)
- Balancing academics with athletics, and other extracurricular activities
- Teacher qualifications and assessments
- Administrator qualifications and assessments
- Student admissions and assessments
- Parent relations
- Board relations and duties
- Community relations
- Daily operations and schedules (budgets, class schedules, etc.)
- Fundraising activities (private schools)
- State mandates (charter schools)
- Accreditation (private and charter schools)
- Faith-based schools
- Transitions of “typical” schools to classical schools
- New school/start-up questions

In addition to observation of and interaction with Academy staff, enrolled students may also, as part of their contact hours, participate in mini-seminars for the purpose of discussing what they have observed; these seminars may be guided by Academy personnel or faculty from the Hillsdale College Education Department. While not intended to treat the principles of classical education comprehensively, apprentices will have the opportunity to discuss the connection between the core principles of classical education and the practical side of operating a classical school that their apprenticeship gives them the opportunity to observe. This apprenticeship is open to both M.A. and Ph.D. students, and may not be substituted for any other requirement in either degree program.

Application/Selection. Participation in this apprenticeship is limited to those who apply and are selected. Space in the apprenticeship is also limited, and will not likely exceed 4 students in any one semester. An introductory presentation on the apprenticeship will be given early each spring semester by the Academy Headmaster. Following this presentation, students interested in applying for either semester of the following academic year must consult with the Graduate Dean and receive his nomination. Those students nominated by the Graduate Dean will then complete an application.

This application will include evidence of convictions commensurate with the classical tradition, of high academic standards and of personality traits befitting a school administrator. Previous classroom teaching and administrative experiences are helpful, but not required, for the applicant. A brief essay touching on classical education will also be required. Applications will be forwarded to the Academy Headmaster, who will make the final decision on admission to the apprenticeship. Admission decisions for the apprenticeships will be finalized prior to pre-registration.

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