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UPDATE: 8/13/20

**GRADUATE
SCHEDULE OF CLASSES
SUMMER 2020 SESSIONS**

VAN ANDEL SCHOOL OF STATESMANSHIP - MAIN CAMPUS				SUMMER SESSION 2020		
COURSE #	COURSE TITLE	HRS	DAYS	TIME	INSTRUCTOR	ROOM
POL 806-01	Intensive Latin for Graduate Students (5/11 through 6/26)	12	Daily	9-12; 1-4	Fincher	K-335

FIRST PUBLISHED: 4/4/19
UPDATE: 8/16/19

SCHEDULE OF CLASSES Summer 2019

(POL)	POLITICS	SUMMER SESSION 1				
806-01 +	Intensive Latin for Graduate Students	12	Daily	9-12; 1-4	Fincher/Shaw	K-235
807-01 +	Mod. Lang. for Graduate Read. Knowlg. (French)	6	M-T-W-Th	8:30-12:30	Morellec	Delp 310

FIRST PUBLISHED: 3/21/18
UPDATE: 8/16/18

SCHEDULE OF CLASSES Summer 2018

(POL)	POLITICS	SUMMER SESSION 1 - 2018				
805-01	Intensive Greek for Graduate Students	12	Daily	9-12; 1-4	Garrjobst/	K-235
807-01	Mod. Lang. for Graduate Read. Knowlg. (German)	6	Daily	9:00-1:00	Fincher Geyer	K-335

Disclaimer:

The excerpt on the pages that follow is provided to help draw your attention to specific portions of the Graduate Handbook.

It is not a complete representation of the policies of the Van Andel Graduate School of Statesmanship.

The most recent version of the complete Graduate Handbook is available at gradschool.hillsdale.edu or by emailing gradschool@hillsdale.edu.

Luther King, Jr., Erich Fromm, Herbert Marcuse, C. Wright Mills, Paul Goodman, Norman O. Brown, Betty Friedan, Tom Hayden, and John Rawls.

753. American Foreign Policy. Beginning with the Declaration of Independence, U.S. statesmen have publicly explained and defended the principles and practices of their foreign policies. Through the study of original-source documents, students will trace the course of these policies as America moved from relative weakness to great strength in the world.

754. American Geopolitics. By 1890, the United States had established itself as a major power; at the same time, technological advances enabled modern regimes to project military and political power more extensively and more rapidly than ever before. This course addresses the thought of American strategists who considered this new set of conditions: Mahan, Mackinder, and Spykman in the first half of the twentieth century; Fukuyama, Huntington and others in subsequent decades.

760-779. Specialized courses depending upon the interest of instructors and students.

780. Independent Study in American Politics. 1-3 credit hours.

Other Coursework

****801. Doctoral Humanities Seminar I: Antiquity.** 1 credit hour, year-long. Focuses on the major works from antiquity in the formation of the West, and is taught from the perspective of a variety of liberal arts disciplines.

****802. Doctoral Humanities Seminar II: Middle Ages.** 1 credit hour, year-long. Focuses on the major works from the Middle Ages in the formation of the West, and is taught from the perspective of a variety of liberal arts disciplines.

****803. Doctoral Humanities Seminar III: Modernity.** 1 credit hour, year-long. Focuses on the major works from modernity in the formation of the West, and is taught from the perspective of a variety of liberal arts disciplines.

804. Independent Study. 1-3 credit hours.

805. Intensive Greek for Graduate Students. 3-12 credit hours (hours do not count toward the credit requirements for graduate degrees). Offered during occasional summers to qualify graduate students for reading competence in Greek. See [Appendix A](#) for additional information.

806. Intensive Latin for Graduate Students. 3-12 credit hours (hours do not count toward the credit requirements for graduate degrees). Offered during occasional summers to qualify graduate students for reading competence in Latin. See [Appendix A](#) for additional information.

807. Modern Language for Graduate Reading Knowledge. 3-6 credit hours (hours do not count toward the credit requirements for graduate degrees). Offered during occasional summers to qualify graduate students for reading competence in an approved modern language. See [Appendix A](#) for additional information.

****810. Studies in Statesmanship.** This course takes as its subject the work of a particular statesman or of a group of statesmen in a particular period. Topics will vary considerably, and the reading will vary accordingly. Subjects that might be addressed include but are not in principle limited to the following: the Persian Wars; the Peloponnesian War; Cicero's struggle to save the Roman Republic; Augustus' establishment of the Roman Principate; the Glorious Revolution, its defense during the War of the League of Augsburg and the War of the Spanish Succession, and the Hanoverian Succession; the American Constitutional Convention; the career of George Washington; Alexander Hamilton and Thomas Jefferson as rival statesmen; the statesmanship of James Madison; Napoleon as statesman and tyrant; Metternich and the Congress of Vienna; the statesmanship of Otto von Bismarck; the origins of the First World War; World War I, the Congress of Versailles, and the Aftermath; Adolf Hitler as statesman and tyrant; Josef Stalin as statesman and tyrant; the origins of World War II; World War II and the postwar settlement; the statesmanship of Charles de Gaulle; the statesmanship of Winston Churchill; and the Cold War.

821. Churchill. An examination of the principles and practice of statesmanship, focused on the writings and actions of Sir Winston Churchill. The course aims to discover what a statesman is, what sort of statesman Churchill was, and what is the place of and need for a statesman in a popularly governed nation.

831. Teacher-Scholar Apprenticeship I. 1 credit hour. For doctoral students with interest in teaching at the college level, this course may be taken instead of the third year of the Doctoral Humanities Seminar. Enrolled students will work individually with a member of the Graduate Faculty on developing some of the essential skills for a career in college-level teaching and scholarship. Like an Independent Study, the particular requirements and contact hours of each apprenticeship will be agreed upon by the individual student and faculty member, put in writing, and approved by the Graduate Dean prior to the beginning of the semester in which the apprenticeship is to take place. Requirements may include, but are not limited to: observing the professor as he/she teaches class, drafting sample syllabi and other course material, preparing and delivering mock classes, research (not to exceed 5 hours per week), and co-authorship for scholarly work.

832. Teacher-Scholar Apprenticeship II. 1 credit hour. As with POL 831, above, though normally taken with a different member of the Graduate Faculty.

833. Classical School Administrator Apprenticeship. 1 credit hour. This apprenticeship aims to introduce and familiarize students with many of the practical aspects of classical-school administration. Enrolled students will apprentice at the Hillsdale Academy. Under the direction of the Headmaster of Hillsdale Academy, enrolled students will spend one hour per week at the Academy, interacting with Academy staff and administration as they are exposed to various elements of classical secondary education/administration. This apprenticeship is